

CHRISTOPHER ELEMENTARY 565 COYOTE ROAD SAN JOSE, CA 95111 PHONE: 408-227-8550 WEBSITE: CHRISTOPHER.OGSD.NET

Principal: Marie Mabanag Secretary: Belen Marquez

PROGRAM OPTION APPLICATION WINDOW:

JANUARY 9, 2023 TO MARCH 10, 2023

APPLICATIONS CAN BE PICKED UP AT ANY SCHOOL SITE OR FOUND ONLINE AT WWW.OGSD.NET



TWO WAY BILINGUAL IMMERSION PROGRAM (TK-6)

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CHRISTOPHER ELEMENTARY SCHOOL

PATHWAY TO THE SEAL OF BILITERACY AWARD

The State Seal of Biliteracy recognizes students who have studied and attained proficiency in two or more languages by high school. At Oak Grove School District, we created a pathway for students to be recognized for their successful academic achievement in English and Spanish. Students who participate in our Dual Language programs will have the opportunity to obtain the Pathway to the Seal of Biliteracy Award.

The intent of this award is to encourage students to continue their journey towards biliteracy as they progress through middle school. Students who meet this local criteria will be granted the Pathway to the Seal of Biliteracy Award at the end of fifth and eighth grade

OF BILLY



THE PROGRAM

Dual Language Immersion is a unique educational model where children learn to think, read, write and communicate naturally in two languages: English and Spanish. Native Spanish speaking students study both languages beginning in Kindergarten through 6th grade, to be biliterate in both languages.

The Christopher Two-Way Bilingual Immersion is a program option in OGSD. Applications are through the Program Option Applications for TK/K only. This is for Native Spanish and Native English speaking students. Students in grades other than TK and K can enter on a case by case basis.



Empowers students to achieve the highest academic, social and linguistic skills.

Common Core Content Standards for grade level competencies in all subject areas in both English and Spanish.

Learning a second language stimulates the brain to develop higher-level reasoning skills.

Children who are educated in two languages have stronger selfesteem with more tolerance for, and more interest in, other cultures.

PROGRAM GOALS:

To develop language proficiency in English and Spanish for native English speakers and native Spanish speakers.

To ensure academic excellence as outlined in the school district's core curriculum.

To cultivate an understanding and appreciation of diverse cultures through the district's curriculum.

To empower parents to become active participants in their children's education.